



WILLARD **COMMUNITY** **CENTER**

2020 Annual Report

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**WE HELP AREA RESIDENTS GROW, CONNECT, AND
CONTRIBUTE TO OUR COMMUNITY.**

2020-THE YEAR OF COVID-19

2020 was a year we will never forget and one that made us take pride in our staff and programs and their ability to adapt during an uncertain time. Willard Community Center has a long history of providing a safe environment for children in our service area to learn and grow. We know Willard fills a vital role as a stable, familiar space. Willard Board and staff members were dedicated to remaining available to families of essential workers who needed quality child care during the pandemic. At the same time, we were proactively preparing for when most parents would return to work and needed a trusted place for their children.

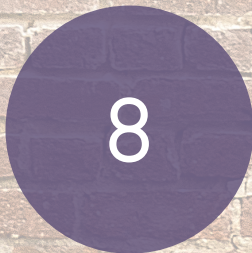
- Our Programs -

Early Childhood Programs: Preschool, Pre-k

School-Age Programs: Roper Elementary Before and After School Program, Expanded Roper After School Program at Willard, Lakeview Elementary Community Learning Center (CLC), Non-School Day Programming, and Summer Programming.

We started the year with Preschool and Pre-k programs at full capacity with waiting lists. The Roper after-school program expanded to the Willard building to accommodate the large enrollments and waitlist in January 2020. Lakeview CLC saw the site's largest enrollment in the core program and after-school clubs. Of 531 youths enrolled in the 2019-20 school year and 2020 Summer program, 191 or 36% of children were identified as at-risk.

When LPS and UNL closed and went to remote learning, school-age families were offered full-time care at Willard. We dropped from a daily attendance of about 326 at four sites to 25 at Willard and 5 at our pre-k site. We made the difficult decision to close the Pre-k site for the school year 2020-21 and combine the early childhood programs at Willard.



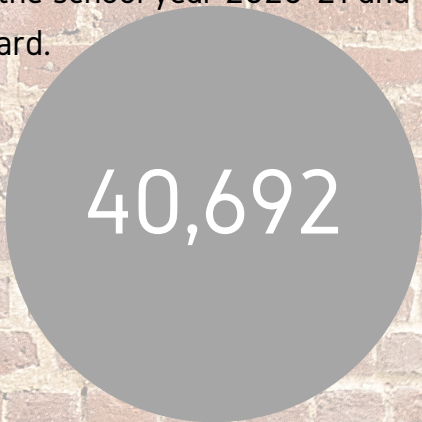
FULL TIME
ADMINISTRATIVE &
PROGRAM STAFF FOR
ALL PROGRAMS



PART TIME
PROGRAM STAFF
FOR ALL
PROGRAMS



TOTAL FTE'S FOR
ALL PROGRAMS



TOTAL NUMBER OF HOURS
WORKED AT WILLARD
COMMUNITY CENTER
JANUARY THROUGH
DECEMBER 2020

EARLY CHILDHOOD PROGRAMS



- Preschool Program -

Taught by Candi Stege and Assistant Teacher Jenny Miller, located on the Willard Community Center's first floor. We had 25 children, ages 3-4, enrolled for the 2019-20 school year. We dropped down to 7 registered as of March 30, when Covid-19 hit, and 13 enrolled during Summer 2020.

We were low on enrollment in the preschool room due to Covid-19 and directive health measures, but we scored high on accomplishments. Step Up to Quality, a quality rating system for high-quality early childhood programs continued their rating visits, and we achieved Steps 3 and 4. As a bonus, we were awarded \$750 for achieving step three and \$1,000 for step 4 from DHHS. Step 4 accreditation allowed for Title Twenty State Subsidy rates to increase for preschool and other child care programs held at the Willard site.

- Pre-k Program -

Taught by Kim Deveau and Assistant Teacher Brandy Messier, located at 1030 West 'Q' Street. We had 21 children, ages 4-5, enrolled for the 2019-20 school year. Enrollment dropped to 5 enrolled as of March 30 when Covid-19 hit and then increased to 11 enrolled during Summer 2020.

We ceased our license to operate at the pre-k location at the end of the summer and combined the pre-k children who did not advance to kindergarten due to their young age with the preschool children at the Willard Building. The combined total at the beginning of the 2020-21 school year was 16 children, ages 3-5.

The preschool and pre-k curriculum focused on letter and number recognition, shapes, colors, cognitive and fine motor skills, and language skills to prepare them for Kindergarten. Daily and weekly themes encouraged multi-cultural awareness and parent involvement. Embedded in the curriculum were activities that taught math, science, dramatic play, blocks, literacy, and many other educational learning activities.



EARLY CHILDHOOD SUCESS STORIES



- Preschool -

When Gayleen started at Willard Community Center Preschool at age 4, she did not know how to express herself. She desperately struggled with finding and pronouncing her words, so she chose not to speak. Gayleen depended on her older and younger sister to communicate for her. She could not say or write the alphabet or numbers and would become frustrated with herself and cry. She preferred to play alone due to her inability to communicate effectively. Creative Curriculum, which her teacher used, offers a daily small group activity that helped Gayleen tremendously to participate with others. It allowed her to learn in a one-on-one environment where she gained a large amount of confidence to ask questions about the books during storytime and answer questions. It took her about three months after enrollment to begin to open up and participate with others. Now she has many friends and contributes to discussions during group time. Gayleen can now write her numbers to the number 10 and write and recognize every letter in the alphabet. She writes her name and both of her sisters' names and continues to practice writing her numbers and letters on the whiteboard every day.

- Pre-k -

"Positive word of mouth" helped parents make the big decision of where to send their daughter, Emmy, for her pre-k educational experience. "We heard from our friends, whose children had participated in the programs, that Willard had great preschool and pre-k programs," said mom. "And it was in our neighborhood!" They enrolled Emmy at the beginning of the school year and were delighted with the positive outcomes they saw in her assessments and social and emotional growth.

Assessments are completed at the beginning of the school year, mid-year, and at the end (assessments test language & literacy, math, fine & gross motor skills, and social & emotional development). Emmy could recognize one upper case letter and no lower case letters at the beginning of the year. At mid-year, she knew 24 upper case letters and 20 lower case letters, along with the sound each letter makes. Her name formation skill was not developed; however, she could write her name legibly at mid-year and her numbers and letters. Her social and emotional skills also improved. She now uses problem-solving skills, shows creativity & persistence, and cooperates with others. At Pre-k, we engage the parents by sending home activities to do with their child, encouraging consistency between home and school. She successfully met all the milestones needed to start kindergarten.

The social and emotional skills learned in early childhood programs are vital to success in school and life. Our programs teach children how to cooperate, problem-solve, and follow adult guidance and provide age-appropriate educational opportunities. According to the Lincoln Vital Signs report, 75% of children ages 0 to 5 have parents in the workforce. Parents are seeking accessible, affordable, and quality early childhood programs like the Willard Community Center so that their children can develop social and emotional skills and receive the educational support and enrichment needed to have thriving academic success.

SCHOOL-AGE PROGRAMS



- Roper Elementary Before and After School Program -

Held at Roper Elementary School (2323 S. Coddington Avenue) ran from 6:30 am to the start of the school day and resumed after school until 6:00 pm. For 26 years, this program offered a healthy snack after school and various activities, ranging from daily scheduled events to large group games and homework time. The children that participated in this program grow up with us. Parents enroll their children in kindergarten, and they will stay with us through 5th grade.

Roper Site Supervisors - John Joyce, January - February, Lauren Bowman, February - March, Nate Wolf, August to December

- Expanded Roper After School Program at Willard -

With support funding from Woods Charitable Fund, Willard was able to expand the Roper After School Program. With a continuous and long waiting list of families needing care at Roper every year, we felt that it was time that we expanded and started transporting children from Roper to Willard. We hired Nate Wolf to be the Site Supervisor and one other staff member for the eight children that signed up. Every day after school, we picked up the children, transported them to Willard, offered a snack, helped with homework, and supervised activities until parents could pick them up. The children loved the individual attention they received, and the program was running well until Covid-19 shut down the school. We are hopeful that we will again be able to provide this additional quality program option for the many families at Roper.

Site Supervisor: Nate Wolf, January-March

- Lakeview Community Learning Center (CLC) -

For 18 years, our state-licensed child care program at Lakeview Elementary School (300 Capitol Beach Boulevard) has been available from 6:30 am until 9:00 am, which is the beginning of the school day and again after school at 3:38 until 6:00 pm. Under the leadership of School Community Coordinator Gina Benne, the Lakeview Community Learning Center offered snacks, educational and enrichment centers, clubs, computer time, recreational activities, homework time and offered discounted rates for qualified families. The Nebraska 21st Century Community Learning Center Initiative and United Way support this program. The purpose of our CLC is to create an extended learning opportunity during non-school hours to provide students with academic enrichment opportunities as well as additional activities designed to complement their regular educational program.

- Non-School Day Programming -

Held at Willard Community Center, 1245 S. Folsom Street, was available for Roper and Lakeview CLC students. The kids enjoyed a morning and afternoon snack and fun planned activities during the day. The Center was open from 6:30 am - 6:00 pm.

- Summer Program -

Running for 11 weeks from May 27 to August 5, the program was open Monday through Friday from 6:30 am to 6:00 pm. The children were in groups determined by the grade they completed. Groups had to social distance and stay separated and not engage with the other groups. We planned weekly fun-themed events and games inside and out to keep the days entertaining and engaging. With part of the school year done remotely, Willard felt that it was our duty to pack the summer full of education-based structured learning activities.

SCHOOL-AGE SUCCESS STORIES



- Roper -

There is always a bright side to every grim situation; we have indeed found that at our Roper Before and After School Program amid Covid-19. The pandemic brought many challenges to this child care site's operation that had 106 children enrolled in the Fall of 2020. To meet child care licensing requirements, we had to have a separate room for every grade level with the same teachers, with the expectation that they would never cross paths with any other grade, including their playtime outside. We had to take temperatures for each child upon arrival and departure from our program. Each group of children required their own set of markers, crayons, pencils, and supplies. Children had to practice social distancing and wear masks. The schools were able to add plexiglass dividers to every table, which eliminated any group table games. All surfaces, toys, materials, etc., needed to be sanitized after each use, including the playground equipment. Parents were not allowed to enter the building to pick up their children, so staff had to meet them at the door. It was a lot for the children and staff to find a routine to accommodate all directive health measures.

On the bright side, our staff kept the program as normal as possible, and the children adapted nicely. It worked to our advantage to break the children into smaller groups by age—something we had wanted to do for a long time instead of combining the grades. The children could concentrate better on homework when we could spread them out two to a table. The staff worked with the same children every day and got to know them and build positive relationships. The kindergarten children could go outside and not worry about all of the big kids playing in the same area. The number of children that got sent home due to illness decreased significantly.

Being willing to accept change and embrace the positives were two of many lessons we learned during the pandemic.

- Lakeview -

Our thriving student is a first-grade boy that started participating in the Book Buddies Club during the first quarter. Book Buddies Club was an after-school club that met once a week for eight weeks with the librarian. They chose books to read aloud to baby dolls, read into whisper phones and took the books home to read to family members. The group's purpose was to give the children another opportunity to build confidence, skills, fluency, comprehension, and increase reading levels.

From the first quarter to the second quarter, his reading skills went from a DRA (Developmental Reading Assessment) 6 to a DRA 12. They showed improvement in his overall reading confidence and abilities. Reading aloud develops and increases vocabulary, improves visual memory, develops greater comprehension, improves listening and reading skills, provides a connection between the spoken and written word, increases attention span, and promotes bonding.

His comment at the end of the club was, "Thank you for letting me select fun books to read at home and school. I liked reading to the baby dolls and on the whisper phones, but my favorite part was taking the books home to read to my Mom and brother."

ADULT PROGRAMS & BUILDING USAGE

- Adult Program -

Consisting of a dozen senior citizens that came every Monday and Wednesday morning for licensed Bingo. They played 13 games of Bingo and played 10-point pitch and other games at break time. The Bingo group is friends that have known each other for many years or have found new friendships by coming to Willard for socialization and a cup of coffee. Bingo proves to be the social highlight of their week. It is a way for the seniors to feel connected and viable in our community. During the pandemic, Bingo was canceled on March 4 and did not resume until September 14, when the City started to open up. We were able to play until October and then closed again on November 4, when the health dial took a plunge into the red for the rest of the year. This age group was considered to be in a high-risk exposure category. The seniors have expressed their isolation during the pandemic when they could not get out to do their normal routines or see their families. The impact on their lives will be felt for a long time to come.



- Building Usage -

Willard Community Center sees many groups and families who utilize the building for a meeting or gathering space throughout the year. The following groups used our space:

Boy Scouts Troop 55

Cub Scouts Pack 55

Girl Scouts Troop #28402

Indian Hills Church Ladies and Children's Bible Study

Metal Detectors Group

Nebraska Sword Fighters Guild

Zumba

3 building rentals for family gatherings, social groups, and neighborhood group events

EARLY CHILDHOOD & SCHOOL-AGE PROGRAM STATISTICS

531

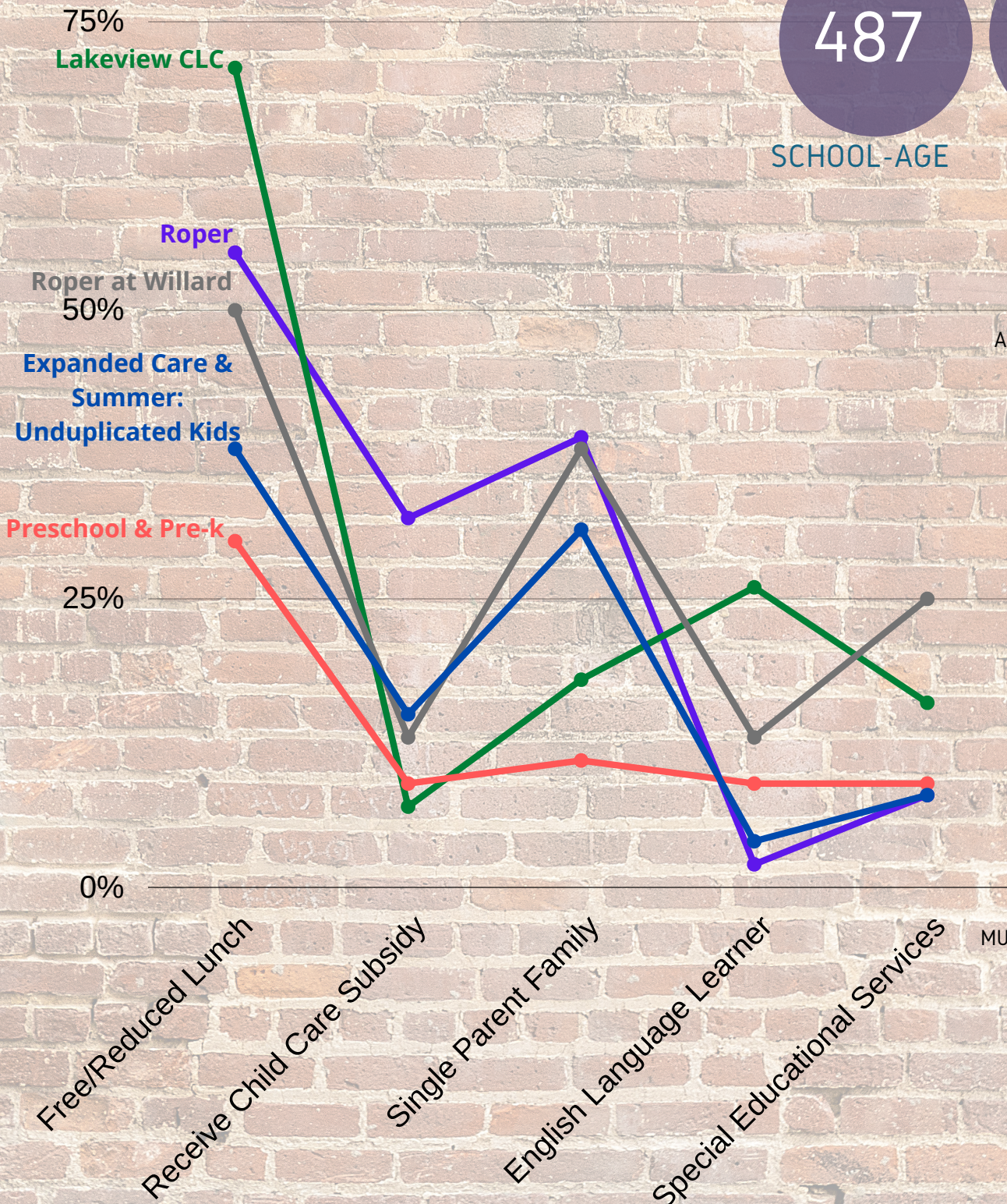
TOTAL KIDS IN ALL
FIVE PROGRAMS

487

SCHOOL-AGE

44

EARLY
CHILDHOOD



79

AFRICAN AMERICAN

22

ASIAN

293

CAUCASIAN

71

HISPANIC

2

MIDDLE EASTERN

52

MULTIPLE ETHNICITIES

8

NATIVE AMERICAN

4

NATIVE HAWAIIAN

FUNDRAISERS

- Give to Lincoln Day -

Willard's total amount received was \$15,174.88. Online donations \$3,410; Offline \$10,600; match portion \$1,164.88. (\$10,000 of the total amount donated was designated for previously pledged Capital Campaign commitments.)

- The Kenny and Pam Gardner "It Was Fun" Golf Tournament -

The annual tournament scheduled for July 25 was pushed back to October 11 and eventually canceled altogether. We needed to get creative about fundraising this year. We weren't able to provide golfers with a great day of golf with their friends, chances to win raffle and silent auction prizes, but we gave them the opportunity to help keep the children and families of the Willard Community Center out of the ruff and straight on the fairway. We asked golfers and business donors to give us their best long bomb, heat-seeking drive in the form of a donation. There were no hazards to play through, and they didn't need any mulligans to hit a Hole in One for Willard Community Center Programs. The Kenny and Pam Gardner Golf Tournament raised around \$8,000. People understood that we could not hold the tournament in person and thankfully gave generously.

- Donor Letter Campaign -

Mr. and Mrs. Marc LeBaron donated \$11,250 toward the campaign, raising a total of \$15,650 with their seed money. Mr. and Mrs. LeBaron continue to be loyal supporters and always seem to be there when we need them the most. This donation gave us a great start to our annual donor letter campaign.

- "It's Times Like These" Willard Art Auction -

The Willard children and staff made art pieces and auctioned them off on our web page. Ms. Kortmeyer was gifted canvases and other art supplies from Michaels for the children to use, which was a huge benefit. A former participant in Willard programs, Erica Riley, now employed at Michaels, encouraged her boss to donate the items. This fundraiser was held on May 15 and brought in \$1,080. Most of the art pieces were purchased by employees, board members, and family/community members.



GRANTORS

2020 went down in the books (financial books) as one of the most challenging years that Willard has ever faced. We have overcome many obstacles before but nothing as devastating as Covid-19. If it were not for our loyal community funders and the additional help from the State of Nebraska we would not have been able to stay open for our families who have come to trust and depend on our services.

State Grants

The State of Nebraska Department of Health and Human Services – Nebraska Children and Families Foundation offered CARES ACT grant opportunities for Child Care Centers to provide support during the pandemic. The funding we qualified for and received is listed below;

- Covid-19 Child Care Relief Funds - \$1,000

Helped to pay for a portion of the Program Director's salary to manage the four child care sites.

- Healthy Places Grants - (\$500 x Willard's 4 child care sites) - \$2,000

Roper Elementary School Before & After School Program, Lakeview Elementary School CLC Program, Preschool, and Pre-k are our 4 sites. The grant helped to cover expenses of the personal protective equipment for children and staff, cleaning supplies, paper products, etc., to keep each site as sanitary as possible.

- Covid 19 CC Stabilization Funds for Preschool - \$5,550

Paid employee wages for direct staff and a percentage of administrative staff for the Preschool program.

- Extra for Stabilization Grants - (\$1,200 x Willard's 4 child care sites) - \$4,800

Received \$1,200 for each child care site. The grant supported staff salaries, personal protective equipment, cleaning supplies and supplies to care for children.

- DHHS Stabilization Grant for Charitable Organizations - \$12,000

Helped to cover general operating expenses.

- Step Up to Quality (SUTQ) Incentive Bonus - \$1,750

Achieved Steps 3 (\$750) and 4 (\$1,000) in the accreditation process. Bonus was used to purchase educational toys, games, teaching and program materials.

GRANTORS



Private Grants

- Lincoln Community Foundation - Lincoln Covid-19 Response Fund Grant - \$10,000

Funded general operating expenses to keep the building open and provide full-time, safe, and quality child care to families in need during the pandemic.

- Woods Charitable Fund - \$30,000

\$10,000 funded general operating expenses.

\$20,000 partially funded the After School Program at Willard , and the remaining was used for operating expenses.

- Lincoln Community Foundation - Open Door Grant - \$5,000

Funded general operating expenses.

- Abel Foundation - \$5,000

Funded general operating expenses.

- Cooper Foundation - \$10,000

Funded unrestricted general operating support.

- James Stuart III Family Foundation - \$2,000

Purchased outdoor play equipment for our Early Childhood programs.

- Viking Foundation of Lincoln - \$5,500

Purchased additional outdoor play equipment and storage units for our Early Childhood Programs.

When the City and School Playgrounds closed due to Covid-19, we realized that we needed more outdoor equipment for the children to climb and play on that we could sanitize ourselves. The James Stuart III Family Foundation and Viking Foundation recognized our need and generously funded the equipment.

GRANTORS

Private Grants

- Ameritas Charitable Foundation - \$5,877

Purchased 8 Rabbit Air Minus A2 HEPA Air Purifiers and a Petra battery-powered 12 gallon cart sanitizing sprayer. This allowed us to keep germs and bacteria out of every room of the building used by the child care children and the general public. The sanitizing cart will be used on outdoor playground equipment to eliminate the spread of germs on contact.

- Walmart Community Grant - \$1,250

Purchased outdoor equipment to promote physical activity for school-age children.

- United Way of Lincoln and Lancaster County - \$17,000

\$5,000 provided support for the Preschool Program

\$12,000 provided support for the Lakeview Community Learning Center

- Lincoln Littles (tuition assistance) - \$49,000

Tuition assistance to eligible families in the Preschool program from April 1, 2020, to April 30, 2021. In light of the unprecedented effects of the recent Covid-19 pandemic on our local community, 25% of our award (\$12,250) was allowed to be used for cleaning services and supplies.

Lincoln Littles also awarded \$2,832 to support early learning scholarships for eligible children under Lincoln Littles's initiative in Lincoln. This funding was one-time-only for the month of February 2020 per the invoice submitted to the Nebraska Children and Families Foundation.

21st Century Learning Center Initiative

- Interlocal Grant through Lincoln Community Learning Centers - \$1,912.22

\$1,280.98 purchased supplies from Discount School Supply such as markers, dry erase markers, construction paper, ruled paper, glue, scissors, clipboards, colored pencils, etc., so that every student could have their own supplies to use for activities.

\$631.24 purchased 10 ukuleles and storage stand for musical enrichment for a CLC after-school club.



IMPACT STATEMENT

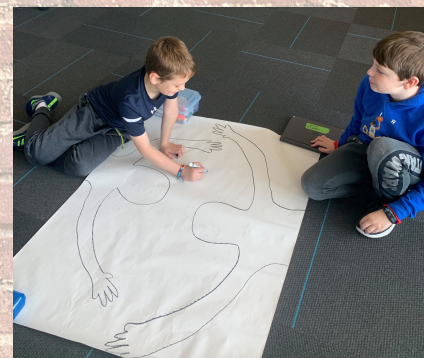
Written by Janelle Soderling

As we know, each program's health is directly related to Willard Community Center's overall health, and we would like to provide a summary of how WCC moved through the challenges of COVID-19 from the onset to the end of 2020.

The Covid-19 pandemic officially hit March 11, 2020. The Willard Community Center closed our doors for the last two weeks of March to sanitize the building, develop new policies, plan curriculums, and train staff. We reopened on March 30 to keep staff members employed and to be able to provide safe and quality licensed child care at our building for parents that needed care while they continued to work. However, the number of families that needed care decreased significantly as many of our parents worked from home or lost employment. Willard staff planned educationally enriched curriculums full of learning activities for kindergarten through 5th grade and assisted the children with their remote-learning classes with their teachers. Children that didn't have Chromebooks were allowed to use staff laptops or Ipads. The principal at Roper, Dr. Lynn Fuller, also sent us worksheets and activities to copy for different age groups. The principal and the teachers emailed us from both Lakeview and Roper to discuss ways to enhance the students' remote learning that needed additional assistance and encouragement. One of Willard's staff members observed that Willard was built to be a school in 1918, and over a century later, it had once again become a school for the children of the neighborhood. In our organization as a whole, we went from having 281 children in our Preschool, Pre-k, and Roper and Lakeview Before and After School Programs to only two sites providing full-time care for 25 children the week of March 30. This number gradually grew to 49 children the week of May 11. Of the 49 children enrolled from March to May, 63% or 31 of those children received Title XX subsidy or Lincoln Littles program service fee assistance. When comparing this year through May 31 to last year for the same period, the total childcare program revenue was down by \$99,276.00 in program service fees alone.



IMPACT STATEMENT



The Summer Program started on May 27 and continued until August 5, providing all-day licensed child care to 121 children at two sites. The Pre-k program had 12 children at 1030 West 'Q' Street, and at the Willard Building, we had 13 Preschool children and 96 in the School-Age Program. The Willard building is licensed for 140 children, and generally, in the summer, we have 140 with a waiting list. This year we had to follow many directive health measures; taking temperatures upon arrival and leaving, minimizing the number of children per room, keeping children and staff separated from other groups, practicing social distancing, and canceling swimming and field trips. We even had to make a schedule of where and when each group could play outside.

At the beginning of the school year, we decided to close the Pre-k site and combine those children with the Preschool children at Willard. We ended the Roper Expanded After School Program at Willard. We also pushed back the start time at the Lakeview CLC from 6:30 am to 7:00 am. These decisions were based on low enrollments and the difficulty we have hiring staff.

At the Roper and Lakeview CLC Before and After School Programs, we tried to keep the programs as normal as possible while maintaining the directive health measures and LPS policies. We started the school year with low enrollments due to families choosing to do remote learning, parents working from home, or had lost their jobs. Enrollment in September at Roper was 103 children, down from 155 with a waiting list, and Lakeview CLC was at 43 compared to 77 pre-Covid.

When school started, we decided once again to open our building for public use. Returning groups included licensed Bingo for Senior Citizens, Cub Scouts, Boy Scouts, Girl Scouts, Nebraska Sword Fighters, Zumba, and one building rental. The groups followed the temperature and symptom check guidelines and sanitized their rooms after each use.

The months of November and December brought the Health Dial to the highest level. We closed the building to the public again and only offered the Preschool/Pre-k Program.

In 2020, our PSFs were 33% (\$200, 511) lower than the previous year, but expenses were only 8% lower. For the same time frame, revenue was only at 70% of the budget, \$275,857 lower than expected, while total expenses were 83%. Excluding depreciation expense, we projected a \$22,506 profit, but we ended with an actual \$97,668 loss. Many of our parents continued to work from home or lost employment. There was also a high percentage of remote learners. Our school year enrollment decreased 45% since the pandemic started.

We wanted to be here and ready when our neighborhood parents returned to work and needed a familiar, trusted place for their children to begin to transition back to normalcy. Willard Community Center's return to sustainability through enrollment numbers was dictated, of course, by COVID-19 and related regulations of the Health Department.

THANK YOU TO

- Allo Communications -

Announced that 77 non-profits in Lincoln and Lancaster County would receive free internet for ten years. Willard was one of the 77 non-profits. It will save us about \$3,000 a year.

- Stephens and Smith Construction Company -

Brought in 150 staff members for a company training on February 19. They rented three classrooms and rotated their employees through in-service training. They utilized our vans, and we transported their employees from Stephens and Smith to Willard and back. Mr. Brett Richert said that he received great feedback from his employees. Looking back, this was one of only three building rentals all year.

- Ms. Jo Pflanz -

Continued to volunteer her time to help Willard with grant research and writing. She also made fabric face masks for all the Willard staff and was willing to make more if needed.

- Cornhusker Bank -

Donated a digital sign to Willard after working out an agreement with board member Ms. Kortmeyer. Ms. Kortmeyer's family took down the digital sign and will be storing it until installation. The estimated worth of the sign is \$40,000. Installation of the sign will require a licensed electrician and will cost approximately \$6,500. We are appreciative of Ms. Kortmeyer's work on permits and getting the donation; we continue to work on funding for the installation expense of the signage due to our current financial situation.

- Aging Partners -

Received a grant from CHI Health to provide individual produce bags of fruit and vegetables to Lincoln's senior citizens. Once that money ran out, they started to use COVID funding (CARES and FFCRA) to pay for the project. In July, Ms. Soderling ordered and picked up the bags bi-weekly from Aging Partners, and the Seniors came to Willard to pick them up. It was an excellent way to see them and keep in touch since Bingo had been canceled most of the year. The fruit and vegetables were of good quality, and everyone appreciated the help with their food expenses. They have provided over 7,100 produce packages since May 2020 to older adults in our community, with over 450 delivered to Willard individuals.

- Lincoln Industries -

Graciously allowed us to park all three of our 15 passenger vans in their parking lot for the winter. Parking is limited in our lot, with Mourning Hope open and groups returning to use Willard again. Lincoln Industries volunteered their parking lot, and it worked out very nicely for us, given the amount of snow that we got.

Lincoln Industries utilized one van for supplies and staff when they did employee Covid testing. Lincoln Industries also donated three toy trucks, pop tubes, bike helmets, bouncy balls, and boxes of ball pit balls during fall break. Each child got to take home a pop tube and was so excited about the new toys.

THANK YOU TO

- United Way -

Donated books to the Willard Summer kids again this year. Each child got to take books home to add to their library. The books are from the United Way Book Drive done earlier in the year.

- The Lincoln Fresh Food Truck -

Returned for a second season of handing out free produce to the community starting on March 3. Everyone was thrilled that they were coming back. We had a great response to this last year.

- Ray's Lawn and Home Care -

Has been one of our longest and most loyal supporters. They continue to mow our lawn and remove our snow at no cost. They seeded the property to the west of the building and have been doing a great job. We are so appreciative of this long-time service.

- Roughriders -

A brotherhood of bikers that support non-profits generously donated \$500 to be used for Willard Programs.

- Mr. Trevor Reinke -

Ms. Reinke's generous husband bought her a new computer for work since hers was not working properly, and Willard was low on funds for unexpected expenses. An updated laptop was a very needed and valued donation.

The administrative staff's husbands are remarkable assets to Willard Lonnie Soderling, Trevor Reinke, and Nick Love are as dedicated as their spouses. They help with every fundraiser, repair, or emotional support.

A huge thank you to all of our parents, staff, and community members that donated toys, clothes, craft supplies, paper, and so many more valuable items that we have utilized for our child care programs. Your generosity was overwhelming and very much appreciated.



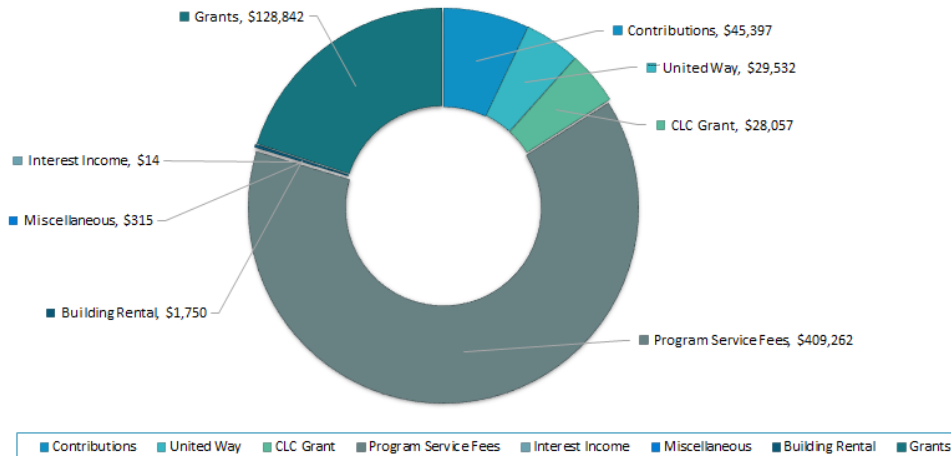
2020 FINANCIAL INFORMATION

Prepared by Renee Hein

Revenue

Contributions \$45,397
 United Way \$29,532
 CLC Grant \$28,057
 Program Service Fees \$409,262
 Interest Income \$14
 Miscellaneous \$315
 Building Rentals \$1,750
 Grants \$128,842
 Total Revenues \$643,169

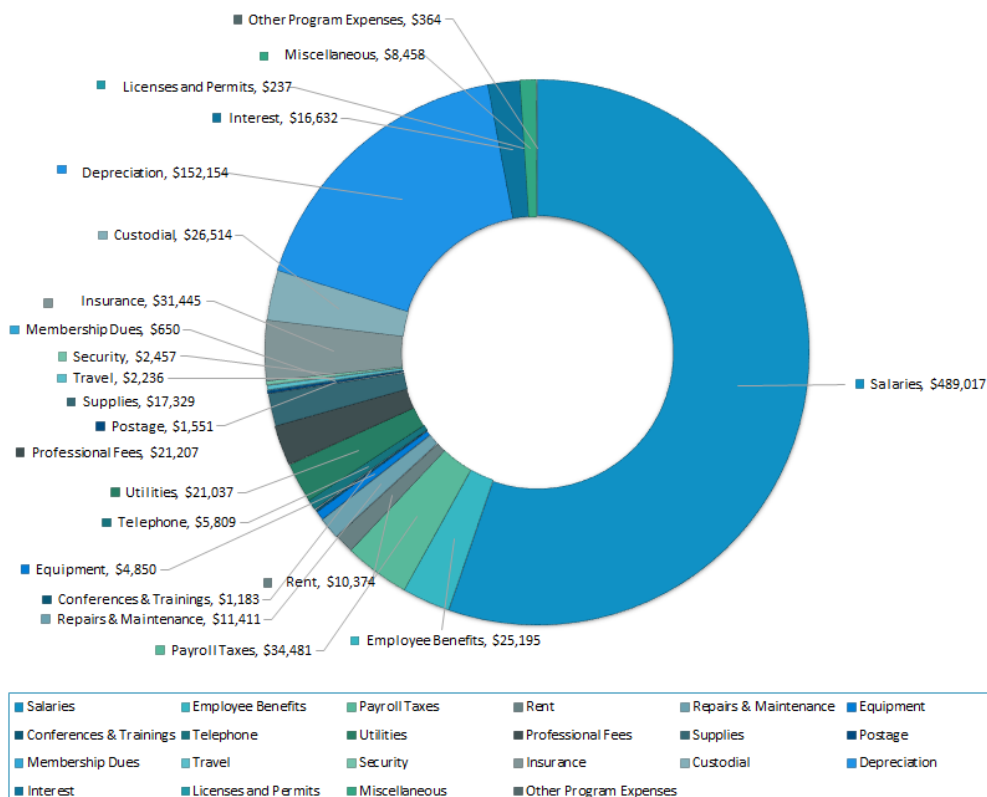
Revenue
 Total Revenues \$643,169



Expenses

Salaries \$489,017
 Employee Benefits \$25,195
 Payroll Taxes \$34,481
 Rent \$10,374
 Repairs and Maintenance \$11,411
 Equipment \$4,850
 Conferences and Training \$1,183
 Telephone \$5,809
 Utilities \$21,037
 Professional Fees \$21,207
 Supplies \$17,329
 Postage \$1,551
 Membership Dues \$650
 Travel \$2,236
 Security \$2,457
 Insurance \$31,445
 Custodial \$26,514
 Depreciation \$152,154
 Interest \$16,632
 Licenses and Permits \$237
 Miscellaneous \$8,458
 Other Program Expenses \$364
 Total Expenses \$884,591

Expense
 Total Expenses \$884,591



Change in Net Assets \$(241,422)